

II. Stage 1: Pre-reading

1. Comment on the following pictures.



- How old do you think the people in the picture are?
- What do they look like? Do they look happy?
- Where are they supposed to be, instead of being in the streets?

2. Comment on the following proverb.

"Education is their birth right, so against child labor we must fight."

3. What other children's rights can you think of?

- a.
- b.
- c.



4. Fill in the gaps with words from the box to get the definition of child labor.

socially – deprives – exploitation – attend – employment

Child labour is the of children of less than a legally specified age. It refers to the of children through any form of work that children of their childhood, interferes with their ability to regular school, and is mentally, physically, or morally harmful.

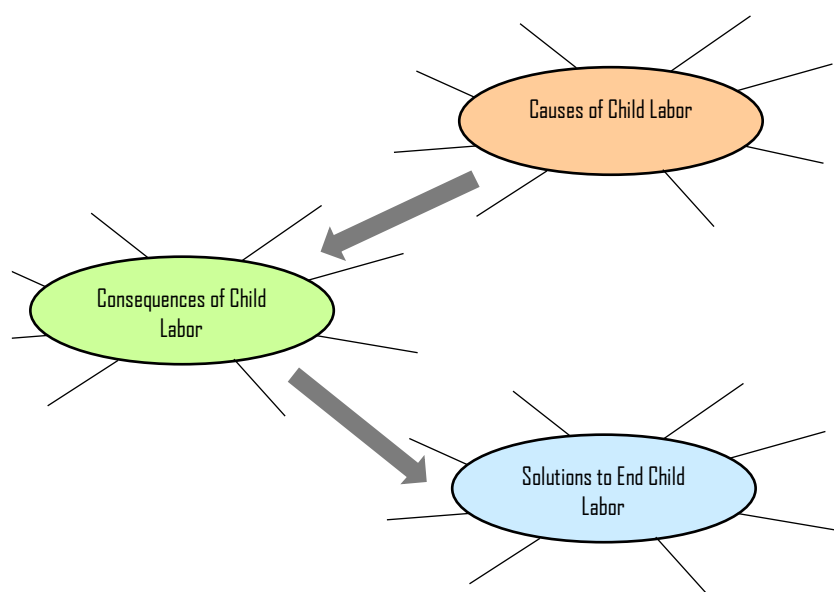
I. Stage 2: While-reading

1. Survey the text and underline the topic sentence in each paragraph.

2. Read the text and complete the following tables.

Number of Child Labourers	Ages	Fields of Labour

3. Complete the following spidergrams with information from the text. You can add your own ideas.



3. Find in the text words that mean: (pairwork)

- a. calculated approximately (par.1):
- b. making goods by industrial process (par.1):
- c. to suffer something that's painful (par.2):
- d. to help to cause something (par.4):

4. Fill in the following table.

Verb	Noun	Adjective
.....	education	.....
employ	.....	.....
deprive	.....	.....
hazard	.....	.....
contribute	.....	.....
.....	.....	exploited
attend	.....	attended
.....	abuse	/.....

III. Stage 3: Post-reading

Is child labour a real problem in Tunisia?

If yes, what are the reasons for that? ISLCollective.com